



Snowdon
Village

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SNOWDON VILLAGE

Snowdon Village

Curriculum Offer 2022-23

Snowdon Village: The Nest



Our Vision:

- ▶ At the nest the philosophy of 'Nurture' is central to the curriculum. Staff work and plan together to enable pupils to access a differentiated, aspirational, academic curriculum: one which is designed to challenge and engage.
- ▶ Our Curriculum has been based on the understanding that attainment only follows when pupils feel valued, trusted and held in positive regard. Although our curriculum is nurture based, children still experience the same learning opportunities, skills and concepts as their peers in mainstream settings through carefully scaffolded, structured and supported lessons.
- ▶ An excellent Primary Curriculum is one that is accessible for all, empowers individuals and engages every learner. It is one where children learn from their own starting points and Teachers build on these to develop each individuals potential, ensuring they succeed.
- ▶ It allows children to be confident learners from their initial formative years, helping them to develop with a strong sense of self-efficiency. A Constructive Primary Curriculum is the first building block to a positive and sustainable future as a life long learner.



Snowdon Village: The Nest



Our Curriculum:

- ▶ The Nest's curriculum is carefully planned and taught, ensuring that children are successful and engaged. The curriculum matches the age-related skills from the New Primary Curriculum and is taught as a cross-curricular model.
- ▶ In addition to this cross curricular model, children also receive discreet lessons in Maths, Spelling, Phonics and Reading as well as weekly Forest School and Outdoor Classroom lessons.
- ▶ During the afternoon, learning is centred around Thrive, which we aim to match with the termly topic theme, and is a carousel approach. Other subjects, such as Art, DT, Food Technology, Computing, PSHE, Music, PSHE and British Values also run alongside the Thrive activities and are generally lead by a Learning Mentor.
- ▶ Children also take part in weekly Nest Natters, where they are encouraged to share their opinions, beliefs and thoughts and feelings. These ideas are then incorporated into the termly planning.
- ▶ We encourage learning outside the classroom two times per week with discrete Forest School and Outdoor Classroom lessons. At The Nest we believe education is not just about lessons within the four walls of a classroom. The ethos of the Outdoor Classroom is to allow children the time and space to develop skills, interest and understanding through a range of activities, which provide practical, hands-on experiences in a natural environment. This is not just about improving break times and PE lessons, but instead is a dedicated, discrete lesson in which children will build on their knowledge and understanding across the curriculum subjects in an open, natural environment.

Snowdon Village: The Nest



Key Curriculum Intent

MATHS:

- ▶ We believe having a secure mathematical skills enables children to access the wider world and real life mathematical opportunities.
- ▶ With these mathematical skills, children will be able to budget, negotiate and apply maths in real life situations. In the futures these skills will lead to making lifelong mathematical decisions.

LITERACY:

- ▶ We believe that having sound literacy skills opens a child's door to accessing other curriculum areas and giving them opportunities to be confident communicators .
- ▶ With these skills children will be able to share their understanding and opinions in other curriculum areas. In the futures these skills will lead to confident speakers, writers and readers.

How do we incorporate the Snowdon Village Values in this subject?

Positivity *Consistently ensuring a positive and calm environment, free from judgement*

Equity *Creating equal opportunities for all learners, supporting them to overcome barriers*

Resilience *Helping children recognise everyone makes marvellous mistakes and how to see these possibilities as opportunities to grow, to build their ability to 'bounce back' from difficulties.*

Love *Valuing every children for who they are, seeing them and not their behaviour*

Snowdon Village: The Nest



Key Subject: HISTORY	Unit Title: Ancient Civilisations		
<p>Key Essentials of CONTENT, CONCEPTS and TERMINOLOGY:</p> <ul style="list-style-type: none"> ▶ Historical records establish dates of past events and their order in time: this is shown as chronology. ▶ The past is divided up into eras or periods, these are concurrent with other eras or periods. ▶ Historical periods have religious, cultural, technological, social, economic and hierarchical structures. ▶ Some events or people are given special significance in history. ▶ Some abstract terms are prevalent throughout history: Civilisation, Empire, Invasion, Rulership, Inheritance, Tyranny and Rebellion . 		<p>WHY are children learning this?</p> <ul style="list-style-type: none"> ▶ The topic of 'Ancient Civilisations' allows children to seek to understand who lived when and know more about their lives and the impact they had on others, locally, nationally and globally. ▶ It gives children the opportunity to ask questions and investigate their own lines of enquiry, and creates hands on learning through exploring artefacts and using evidence to learn about the past. ▶ As a historian, they will consider and challenge viewpoints and share their perspective: in turn developing their Oracy skills, as well as covering key National Curriculum History objectives, this topic allows for cross-curricular learning with Geography, Religious Education and Science. 	
<p>WHAT will progress look like in this unit?</p> <ul style="list-style-type: none"> ▶ All Children will have reading, writing and maths targets which will be dated throughout the term to show their progress. ▶ Throughout the topic children's responses and contributions will be noted and dated in their learning journals. ▶ At the end of the topic the children will share their learning through a sharing afternoon/morning with their parents. ▶ The learning team will then discuss and comment on the child's attainment. 		<p>HOW will the vertical strands of Reasoning, Oracy, Reading and Writing be developed?</p> <ul style="list-style-type: none"> ▶ Throughout all topics at The Nest, we encourage children's reasoning, Oracy, Reading and Writing skills. We teach these through discrete lessons: Nest Natters, SPAG and Reading lessons, as well as through cross-curriculum approach with term's line of enquiry. Children will explore artefacts and pose ideas about what we can learn from them and the people who used to use them. These ideas will then be debated and different thoughts shared with children having the opportunity to discuss and support their ideas with evidence. They will write non-chronological reports as well as recounts and instructional writing. As well as discrete levelled benchmark reading, the children will also enjoy a rich variety of diverse texts based on different historical civilisations and cultures, both fiction and non-fiction. These will read as part of classroom learning as well as during our reading for pleasure in the afternoon and morning arrival. 	

Snowdon Village: The Nest



Creativity, Innovation, Empowerment and Engagement:

- ▶ Through planning a trip (Bristol Museum and Art Gallery) and experience (Drama/VR Workshop) for the children to take part in. Lessons are planned so that a range of learning styles are explored.
- ▶ In addition to NC Lessons, children will also experience creative, discrete Thrive sessions planned and delivered during the afternoons by licensed Thrive Practitioners.

Learning Outside the Classroom

- ▶ Children to create a list of questions to ask the museum curator to find out about their role

Diversity:

- ▶ Our Authors and Books are diverse
- ▶ Diverse exploration of cultures

Cultural Capital:

- ▶ Art work from ancient civilisations around the world: Mosaic, Hieroglyphics and Mayan Temples
- ▶ Pottery Making
- ▶ Forest Walks
- ▶ Trip to Bristol Museum and Art Gallery
- ▶ Reading a range of stories and authors daily
- ▶ Visit from a drama workshop to transport back to the time of an ancient civilisation

British Values and SMSC:

- ▶ Children vote on what visitor they would like to have this term (from selected lists).
- ▶ We have a weekly, discrete PSHE session as well as a weekly Oracy session (Nest Natters) where children discuss matters relating to BV and SMSC.



Snowdon Village: The Nest



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POSITIVITY | EQUITY | RESILIENCE | LOVE

		9.30-10.00 LESSON			10.30-11.00 LESSON	11.00-11.30 LESSON			12.30-1.00 (Quiet Reading then mindful activity)	1.00-1.30 LESSON (lead by learning mentor)		1.45-2:15 THRIVE				
M	9:00-9:30 BREAKFAST Phonics intervention (9:15-9:30)	Topic	10:00-10.15 BREAK	10.15-10.30 SNACKS AND GEMS	phonics	Reading	11.30-11.45 BREAK	11.45-12.30 LUNCH	Levelled Book	2x Carousel 1:00-1:30 then 1:45-2:15 PSHE Art	1:30-1:45 Break Time	See column to left ←				
		Handwriting and spelling				Spag			Reading fluency					Choice Text	Music/ICT	Thrive
T		Forest School			Forest School	Forest School										
		Food Technology			Food Technology	Food Technology										
W		Topic			Phonics	Maths										
		Spag			Maths	Topic										
TH		Topic			Topic	Handwriting/reading			Levelled Book	2x Carousel 12:45-1:15 then 1:15-1:45 DT British Values	2-2:30 Thrive					
		Maths			Topic	Topic			Karla's Phonics 12:30-12:45							
F		Outdoor Classroom			Outdoor Classroom	Outdoor Classroom			Choice Text	Gem Time	Gem Time					
		P.E			P.E	P.E			12:45 minfulness							

We've embraced
thrive
in our Setting



Snowdon Village: Engage



Our Vision

- ▶ Engage aims to safeguard, inspire, encourage and support growth and confidence in all our young people, in all aspects of their life.
- ▶ We seek to work closely with families and professionals to get the best possible outcomes for our students.
- ▶ We aim to enable young people to address and improve their behaviour to a high standard.
- ▶ We prepare them for responsibilities, opportunities and lifelong experiences through respect, care, equity and a partnership for their own journey.

Who are we?

- ▶ The CLF Engage provision is an early intervention educational engagement project, which serves CLF Secondary schools.
 - ▶ Engage offers short and medium-term placements to students, who are struggling to thrive in mainstream settings and who need the opportunity to re-set and re-engage.
- ▶ The majority of our placements are 12-weeks, but we can also offer more bespoke packages depending on the need of the child.
- ▶ We offer a part time placement for Year 11 students, working alongside schools, colleges and businesses for work experience; to form a tailored package for individual students which supports them in reaching their full potential.

Snowdon Village: Engage



Curriculum Drivers:

- ▶ We have developed the use of curriculum drivers and these underpin our teaching.
- ▶ These make a direct difference to students taking up their place in the world making a successful contribution to the communities in which they live.



Engage Curriculum Drivers:

Empower – *Having energy, enthusiasm and confidence*

Opportunity – *Aspire to new encounters*

Creativity – *Broaden horizons by ignoring doubt, facing fears and taking risks*



Snowdon Village: Engage



Our Core Curriculum:

- ▶ English
- ▶ Maths
- ▶ PSHE
- ▶ Humanities – History, Geography & R.E
- ▶ Citizenship
- ▶ Photography
- ▶ Business & Fashion
- ▶ P.E.
- ▶ Cooking

In order to empower, create opportunity and inspire creativity all subjects offer an award:

- ▶ Step up to English
- ▶ AQA Unit Awards
- ▶ Functional Skills English and Maths



Our Curriculum Intent:

- ▶ Engage plan a themed approach for the 12 week intervention period.
- ▶ This provides opportunity to learn about a concept in a range of contexts. The greater the range of contexts, the more flexible understanding of the concept will become.
- ▶ Emphasis on English: English is a facilitating subject across the curriculum.
- ▶ It is also a facilitating subject for life in terms of future education, careers, community engagement and mental well being. Thought is given to Reading, Writing, Vocabulary and Oracy in all subjects.

Snowdon Village: Engage

Enrichment Activities:

- ▶ Horse World
- ▶ Young Bristol
- ▶ Jamie's Farm
- ▶ Graffiti
- ▶ Sexpression
- ▶ Library visits



Snowdon Village: Bristol Futures Academy



Our Vision

- ▶ BFA's vision is to provide our young people with an educational experience that nurtures and cares for each student's academic and personal needs, allowing them to grow and develop to continue their journey successfully.
We deliver core academic subjects in a smaller and more supportive environment as well as a plethora of vocational and creative subjects to allow students to be able to express themselves whilst gaining the skills and qualifications to be able to move onto desirable destinations.
- ▶ We offer a wrap-around experience with therapeutic interventions, strong pastoral and family support, and subject specific educators. We understand our students as individuals may have had trauma with past educational settings and home life experiences; our aim is to provide these students with a bespoke and positive learning experience, whilst adapting to their needs and circumstances.
- ▶ Each student will have 1:1 pastoral time with their mentor and further therapeutic support if needs be. We have a strong family support network with a family liaison officer, onsite police officer and counsellor who will offer support for the students and their family at home.
- ▶ They will have regular curriculum meetings to ensure support and guidance throughout their learning. We aim to provide a structured education with the flexibility to deliver this to meet the student's needs.

Positivity *in every situation.*
One to one pastoral care for the student and families.

Equity *for all of our students.*
Equal opportunities for all and access to all enrichment activities, curriculum support and therapeutic interventions.

Resilience *to build confidence and success.*
Strong subject specific teachers, caring and supportive pastoral team, positive relationships

Love *of learning & life.*
Exciting curriculum offer and enrichment activities.

Snowdon Village: Bristol Futures Academy



Our Curriculum:

- ▶ Single core lessons, everyday.
- ▶ Double vocational lessons twice a week.
- ▶ 2 enrichment afternoons – both therapeutic and engaging
- ▶ Science for all of year 10
- ▶ English Literature & Language for all students
- ▶ Functional level Maths and English for all students as well as GCSE
- ▶ A new Design and Technology GCSE offered
- ▶ New Arts award offer to run parallel with GCSE Art so both can be achieved.
- ▶ PSHE for all students
- ▶ Life skills ELC for all students

	Route A	Route B	Route C	Route D	Route A	Route B	Route C	Route D	
	PL, Construction, Catering, DT	Art, DT, H&B, Catering	Catering, PE, DT, H&B	Catering, Art, Construction, DT	H & B, Art, Catering, DT	Art, Construction, PE, Catering	Catering, PE, Construction, DT	Catering, H & B, DT	
Monday	Period 0 8.40-9.20 PPA 9.00 - 09.30 Registration Period 1 09.30 - 10.15 Catering - LB Period 2 10.15 - 11.00 Catering - SB Break 11.00-11.15 Period 3 11.15 - 12.00 Eng - LW Period 4 12.00 - 12.45 Maths - KC Lunch 12.45-13.15 Period 5 13.15 - 14.00 Construction - LD Period 6 14.00 - 14.45 Construction - LD 14.45 - 15.00 Reflection Period 7 15.00 - 15.40 PPA	PPA Registration Art - MD Art - MD Break Eng - SBX Maths - KC Construction - LD H & B - SB Construction - LD Reflection	PPA Registration H & B - SB H & B - SB Maths - KS Lunch Catering - LB H & B - SB Catering - LB Reflection	PPA Registration Construction - LD Construction - LD Eng - LW Maths - KS Maths - KS Art - MD Art - MD PPA	PPA Registration Catering - LB Catering - LB Maths - KS Maths - KS Art - MD Art - MD PPA	PPA Registration Catering - DS Eng - LW Maths - KC Art - MD/DD Construction - LD Life skills ELC - KA PSHE - SBX Reflection	PPA Registration Life Skills ELC - KA Maths - KC Catering - LB Eng - LW Eng - SBX Product Design - DD Maths - KC Reflection	PPA Registration Eng - SBX PSHE - DD Eng - SBX Maths - KC Reflection	PPA Registration Life Skills ELC - TW Eng - SBX Eng - SBX Maths - KC Reflection
Tuesday	Period 0 8.40-9.20 PPA 9.00 - 09.30 Registration Period 1 09.30 - 10.15 PE - OM Period 2 10.15 - 11.00 PE - OM Break 11.00-11.15 Period 3 11.15 - 12.00 Maths - KC Period 4 12.00 - 12.45 Eng - LW Lunch 12.45-13.15 Period 5 13.15 - 14.00 DT-LD Period 6 14.00 - 14.45 DT-LD 14.45 - 15.00 Reflection Period 7 15.00 - 15.40 PPA	PPA Registration Art - MD/DD Art - MD/DD Break Maths - KC Maths - KS Eng - LW DT-LD DT-LD Reflection	PPA Registration H & B - SB H & B - SB Maths - KS Eng - SBX Maths - KC Catering - LB PE - OM Art - MD PE - OM Reflection	PPA Registration DT-LD DT-LD Break Eng - SBX Maths - KS Maths - KS Eng - LW Art - MD Art - MD PPA	PPA Registration DT-LD DT-LD Break Eng - SBX Maths - KS Maths - KS Eng - LW Art - MD Art - MD PPA	PPA Registration PSHE - DD Maths - KC Eng - LW Art - MD/DD Catering - LB Art MD PE - OM D of E - GS D of E - GS Reflection	PPA Registration Life skills ELC - TW Eng - SBX Break PE - OM PE - OM Eng in/DEAR - LW Maths - KC Reflection	PPA Registration Eng in/DEAR - SBX Eng - LW Break Break DT - DD DT - DD Eng in/DEAR - SBX D of E - GS Maths - KC Eng - SBX Reflection	PPA Registration Catering - LB Catering - LB Break Break DT - DD DT - DD Eng in/DEAR - SBX D of E - GS Maths - KC Eng - SBX Reflection
Wednesday	Period 0 8.40-9.20 PPA 9.00 - 09.30 Registration Period 1 09.30 - 10.15 Science - JW Period 2 10.15 - 11.00 PSHE - JW Break 11.00-11.15 Period 3 11.15 - 12.00 Maths - KC Period 4 12.00 - 12.45 Eng - SBX Lunch 12.45-13.15 Period 5 13.15 - 14.00 Enrichment - OFFSITE Period 6 14.00 - 14.45 Enrichment - OFFSITE 14.45 - 15.00 Reflection Period 7 15.00 - 15.40 PPA	PPA Registration PSHE - DD Science - JW Break Maths - KC Maths - KS DT - DD Science - JW Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Reflection	PPA Registration Maths - KC Maths - KS DT - DD Science - JW Joe Stone Joe Stone Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Reflection	PPA Registration Maths - KS Eng - SBX Break Break DT - DD Science - JW Joe Stone Joe Stone Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Reflection	PPA Registration Maths - KS Eng - LW Break Break DT - DD Science - JW Joe Stone Joe Stone Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Reflection	PPA Registration H & B - SB H & B - SB Break Break DT - DD Science - JW Joe Stone Joe Stone Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Enrichment - OFFSITE Reflection	PPA Registration Eng in/DEAR - SBX Eng - LW Break Break DT - DD DT - DD Eng in/DEAR - SBX D of E - GS Maths - KC Eng - SBX Reflection	PPA Registration Eng in/DEAR - SBX Eng - LW Break Break DT - DD DT - DD Eng in/DEAR - SBX D of E - GS Maths - KC Eng - SBX Reflection	PPA Registration Eng in/DEAR - SBX Eng - LW Break Break DT - DD DT - DD Eng in/DEAR - SBX D of E - GS Maths - KC Eng - SBX Reflection
Thursday	Period 0 8.40-9.20 PPA 9.00 - 09.30 Registration Period 1 09.30 - 10.15 Life skills ELC Period 2 10.15 - 11.00 Maths - KC Break 11.00-11.15 Period 3 11.15 - 12.00 Construction - LD Period 4 12.00 - 12.45 Construction - LD Lunch 12.45-13.15 Period 5 13.15 - 14.00 PE - OM Period 6 14.00 - 14.45 PE - OM 14.45 - 15.00 Reflection Period 7 15.00 - 15.40 PPA	PPA Registration DT - DD Maths - KS Break Art - MD Art - MD Eng - LW Eng - LW DT - DD DT - DD PPA	PPA Registration PE - OM PE - OM Break Maths - KC Maths - KS Core PE - OM Core PE - OM DT - DD DT - DD PPA	PPA Registration Catering - LB Catering - LB Break Maths - KS Life skills ELC - SB/ Core PE - OM Construction - LD Construction - LD Eng - LW Eng - LW PPA	PPA Registration Catering - LB Catering - LB Break Maths - KS Core PE - OM Catering - DD Catering - LB Construction - LD Construction - LD Eng - LW Eng - LW PPA	PPA Registration Maths - KC Art - MD Eng - LW Art - MD Maths - KC D of E - GS D of E - GS Reflection	PPA Registration Construction - LD Construction - LD Break Maths - KC Eng - LW DT - DD DT - DD Eng in/DEAR - SBX D of E - GS Maths - KC Eng - SBX Reflection	PPA Registration Eng - LW Eng - LW Break Maths - KC PE - OM PE - OM Reflection	PPA Registration Eng - LW Eng - LW Break Maths - KC PE - OM PE - OM Reflection
Friday	Period 0 8.40-9.20 PPA 9.00 - 09.30 Registration Period 1 09.30 - 10.15 Eng - DT Period 2 10.15 - 11.00 Core PE - OM Break 11.00-11.15 Period 3 11.15 - 12.00 Construction - LD Period 4 12.00 - 12.45 Construction - LD Lunch 12.45-13.15 Period 5 13.15 - 14.00 PE/Enrichment - Period 6 14.00 - 14.45 PE/Enrichment - 14.45 - 15.00 Reflection Period 7 15.00 - 15.40 PPA	PPA Registration Core PE - OM Eng - DT Core PE - OM DT - DD DT - DD Eng - DT DT - DD PPA	PPA Registration Catering - LB Catering - LB Break Eng - DT Life Skills ELC - Eng - DT Eng - DT PPA	PPA Registration DT - DD DT - DD Eng - DT Life Skills ELC - Eng - DT Eng - LW Maths - KC PE - OM PE - OM Reflection	PPA Registration DT - DD DT - DD Eng - DT Life Skills ELC - Eng - DT Eng - LW Maths - KC PE - OM PE - OM Reflection	PPA Registration H & B - SB H & B - SB Construction - LD Construction - LD Eng - LW Maths - KC PE - OM PE - OM Reflection	PPA Registration Maths - KC Eng - LW PE - OM PE - OM Reflection	PPA Registration Eng - LW Eng - LW Break Maths - KC PE - OM PE - OM Reflection	PPA Registration Eng - LW Eng - LW Break Maths - KC PE - OM PE - OM Reflection



Snowdon Village: Bristol Futures Academy



Learning Outside The Classroom:

- ▶ Each week students will visit a site of significant cultural, environmental, sporting or historic importance within Bristol.
- ▶ All of the curriculum will be delivered with a number of outside learning opportunities such as trips and visits and offsite learning as we live in a vibrant city which has so much to offer our students.
- ▶ We are strong believers that it is of vital importance that students are exposed to the cultural capital and important knowledge they need to succeed in their futures



Snowdon Village: Bristol Futures Academy



Enrichment Update:



Snowdon Village: City School HQ



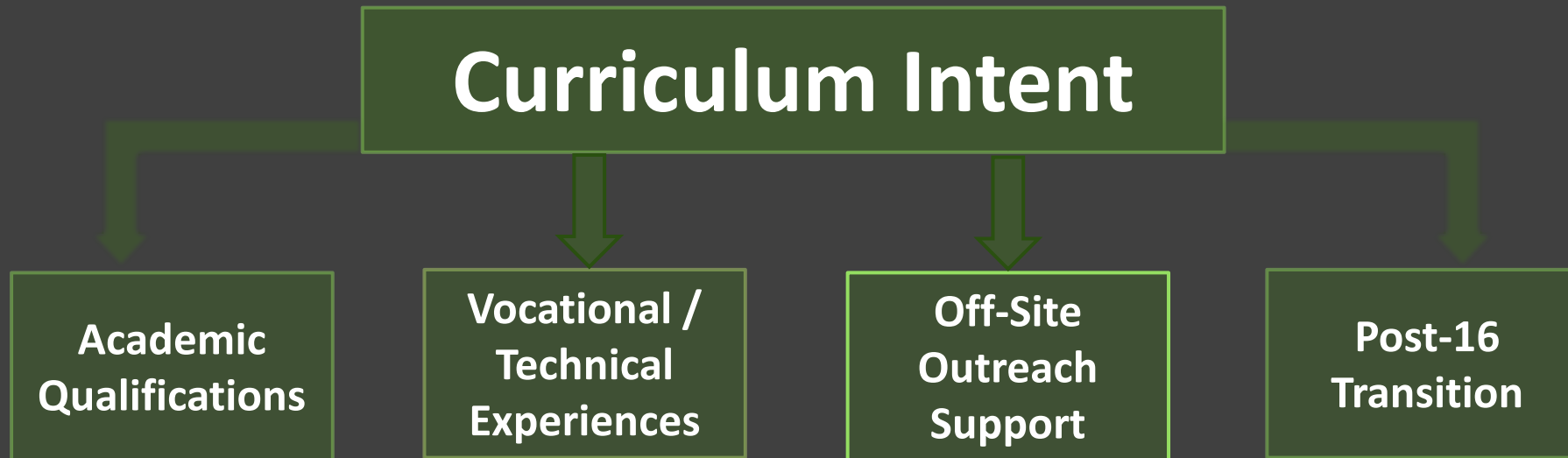
Our Vision:

- ▶ City School's vision is to provide our young people with an educational experience that is innovative, creative and is nurturing for our students' individual academic and personal needs.
- ▶ Our focus on pastoral care and curriculum will engage and empower our young people to be confident learners who have a strong sense of belonging.
- ▶ Our curriculum will challenge self-doubt and negative preconceptions by carefully scaffolding the learning to meet all individual needs; enabling our students to have a positive and sustainable future.
- ▶ We deliver core academic subjects in a smaller and more supportive school environment as well as a wide variety of vocational and creative subjects. This allows students to express themselves whilst gaining the skills and qualifications necessary for moving on successfully to their desired Post-16 destinations.



Snowdon Village: City School HQ

Our Curriculum Intent:



Snowdon Village: City School HQ

Our Core Curriculum:

GCSE:

- ▶ Mathematics
- ▶ English Language & Literature
- ▶ Science
- ▶ Sociology

Functional Skills (L1 & L2):

- ▶ Mathematics
- ▶ English

Entry Level (L1 – L2):

- ▶ Mathematics
- ▶ Science
- ▶ English

Other Qualifications:

- ▶ Arts Award
- ▶ Construction
- ▶ Hair & Beauty
- ▶ Catering
- ▶ ASDAN Unit Awards (Entry L1 & L2)
 - ▶ Award of Personal Effectiveness
 - ▶ Certificate of Personal Effectiveness
 - ▶ Employability Skills
 - ▶ Personal & Social Development

Snowdon Village: City School HQ

Learning Outside The Classroom:

- ▶ One afternoon a week is dedicated to whole group activities taking in the Historical, Cultural and Environmental aspects of the City and its surroundings.
- ▶ This is to further empower students' advancements in their personal experiences and development.

Vocational and Technical Experiences :

Nails

Rock
Steady

Sport

Music
Production

Make-
Up

Catering

Climbing

Young
Enterprise

Arts
Award

Hair &
Beauty

Wheels
Project

Boxing

Bespoke Therapeutic Sessions:

Cooking &
Art with SALT

Mentoring
Sessions

Anger
Management
Sessions



Snowdon Village: City School Kingswood

Our Vision:

- ▶ City School Kingswood vision is to provide our young people with the skills, experiences and qualifications to secure a positive and prosperous future.
- ▶ At Kingswood the needs of the child are put first, we recognise that mainstream schooling has not worked and so a completely different method of educating our students is used.
- ▶ There is a large focus on using all curriculum lessons as therapeutic activities. The majority of learning takes place practically and a large proportion of this is based outside of the classroom.
- ▶ We deliver Alternative Provision for Students with Educational Health Care Plans (EHCPs) and other complex SENDs.
- ▶ City School Kingswood recognises that students are all individuals with different strengths and areas to further develop. Students that attend Kingswood build excellent relationships quickly with the large and experienced pastoral team.
- ▶ We use these strengths to build success whilst acknowledging areas to support students; create learning opportunities and develop bespoke programs enabling all students to thrive.
- ▶ Students can be educated onsite but we also offer a small provision for pupils who require education away from our Kingswood base through an outreach program.



Snowdon Village: City School Kingswood



Our Core Curriculum and Other Qualifications:

- ▶ City School Kingswood follow the national curriculum for alternative secondary provisions. Students have the option to choose a between a vast variety of qualifications and activities that suit their own interests.
- ▶ The majority of pupils will also take part in the duke of Edinburgh award at Bronze level.
- ▶ Our philosophy is that if pupils have an interest we will endeavour to include it in their curriculum.

GCSE:

- ▶ Mathematics
- ▶ English Language & Literature
- ▶ Science

Entry Level (L1 – L2):

- ▶ P.H.S.E (AQA UAS)
- ▶ Land Based Studies (L1 & L2)
- ▶ AQA UAS
 - ▶ Animal Care
 - ▶ Horticulture
 - ▶ Sports
 - ▶ Football Studies

Functional Skills (L1 & L2):

- ▶ Mathematics
- ▶ English
- ▶ I.C.T



Snowdon Village: City School Kingswood

Learning Outside The Classroom:

- ▶ Each week pupils will visit a site of significant cultural, environmental, sporting or historic importance within Bristol.
- ▶ This will inspire students to fully develop and gain personal experiences which will lead to greater self-confidence
- ▶ We are strong believers that it is of vital importance that students are exposed to the cultural capital and important knowledge that will allow them to succeed in the future.

Vocational and Technical Experiences :



Bespoke Therapeutic Sessions:





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ΛΙΠΥΝΔΕ
ΣΝΟΜΔΟΝ